

# INDORE INSTITUTE OF LAW

(Affiliated to Devi Ahilya Vishwavidyalaya & Bar Council of India, New Delhi)

## Course - BALLB (Hons.)

### PROGRAM OUTCOMES (POs)

- Legal Knowledge: To acquire & apply legal knowledge to the complex Socio-legal problems.
- Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.
- Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.
- Professional Ethics: To understand and apply principles of professional ethics of legal profession.
- Legal research & legal reasoning: to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
- Self-reflection & lifelong learning : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
- Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.
- Leadership skills: To develop leadership qualities amongst students.
- Lifelong Learning: To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
- Lawyering skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

### PROGRAM SPECIFIC OUTCOMES (PSOs)

- Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
- Should be able to associate the learning from the courses related to Law and Management.
- Should be able to Gather and interpret relevant facts and conduct legal research.
- Should have the capability to understand the laws at national and global level and to solve the client's problem.
- Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.
- should use skills in specific areas (e.g. Criminal, industrial-organizational, clinical, counselling, social, community).
- should analyzing social problems and understanding social dynamics.

## **COURSE OUTCOME**

### **BALLB – SEMESTER I**

#### **1. SUBJECT – ENGLISH I**

- Students will be able understand the structure and function of grammatical units.
- Students will develop verbal and non-verbal skills of communication.
- Students will be able to develop language learning skills, like listening, speaking, reading and writing
- Students will develop vocabulary and communicative skills.

#### **2. SUBJECT – POLITICAL SCIENCE I**

- understands the world, their country, their society, as well as themselves and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
- Understand different disciplines from natural and social sciences to mathematics and art, and develop interdisciplinary approaches in thinking and practice.
- Think critically, follows innovations and developments in science and technology, demonstrate personal and organizational entrepreneurship and engage in life-long learning in various subjects.

#### **3. SUBJECT – HISTORY I**

- Each major will demonstrate, in either capstone course and/or in writing the Honors thesis the ability to formulate a clear argument, support the argument with appropriate and thorough evidence, and reach a convincing conclusion.
- Each major will demonstrate the ability to compare and contrast different processes, modes of thought, and modes of expression from different historical time periods and in different geographic areas.
- Each major will demonstrate in research topic choices and resulting papers the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, sex, gender, as well as political, economic, social, and cultural structures over time and space.

#### **4. SUBJECT – LAW OF CONTRACT I**

- Define and distinguish amongst the various processes involved in contract formation;
- Identify the relevant legal issues that arise on a given set of facts in the area of contract
- Select and apply a range of approaches to written communication and apply the critical thinking required to bring about creative solutions to complex legal problems in the area of contract law.
- Formulate oral and written arguments in response to a given set of fact.

5. **SUBJECT – LAW OF TORT**

- To study the principles of Tortious liability, the defenses available in an action for torts, the capacity of parties to sue and be sued and matters connection there with.
- To study and evaluate the specific torts against the individual and property. With rapid industrialization, inadequacy of the law to protect the individual is exposed.
- The students should reflect on the alternative forms, and also the remedies provided under the Consumer Protection Act, 1986.

6. **SUBJECT – ECONOMICS I**

- Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.
- Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.
- Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.

## **BALLB – SEMESTER II**

### **1. SUBJECT – ENGLISH II**

- Students will understand major and minor forms of literature.
- Students have developed interest in literature and language.
- Students will be able to appreciate the literary work. Students will enjoy reading short stories, poems, novels and dramas.
- Students will be able to gather information about various genres in English literature.

### **2. SUBJECT – POLITICAL SCIENCE II**

- Define important field-specific theories and concepts, and understand their role in developing political science knowledge.
- Summarize conceptual argument or theoretical approaches, apply them to field-relevant situations, and support their application with appropriate evidence.
- Compare and evaluate the merits of multiple policies, theories, or concepts from different disciplinary perspectives.

### **3. SUBJECT – HISTORY II**

- Students will distinguish between primary and secondary sources and identify and evaluate evidence.
- Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries.
- Students will demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures over time and space.

### **4. SUBJECT – LAW OF CONTRACT II**

- Identify the relevant legal issues that arise on a given set of facts in the area of contract law.
- Select and apply a range of approaches to written communication, and apply the critical thinking required to bring about creative solutions to complex legal problems in the area of contract law.
- Formulate oral and written arguments in response to a given set of facts.

### **5. SUBJECT – CONSTITUTIONAL LAW I**

- Understand and describe areas of criminal justice, law and society through a critical analysis of the subject
- Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society.
- Summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of criminal law of India.

6. **SUBJECT – ECONOMICS II**

- Students will be able to identify and explain economic concepts and theories related to the behavior of economic agents, markets, industry and firm structures, legal institutions, social norms, and government policies.
- Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones.
- Students will be able to evaluate the consequences of economic activities and institutions for individual and social welfare.

## **BALLB – SEMESTER III**

### **1. SUBJECT – POLITICAL SCIENCE III**

- Concept of International Relation and politics
- Ability to understand the issues of International politics and events
- Facility in understanding complex issues and problems of International Relation

### **2. LEGAL LANGUAGE**

- Scan complex legal texts. Summarize information and reconstruct arguments in a coherent presentation.
- Produce organized and coherent communications and essays with clear paragraphs and appropriate methods for introducing and concluding.
- Produce well-supported communications and essays using different patterns of development taking into consideration purpose and audience.

### **3. SUBJECT – CONSTITUTIONAL LAW II**

- Concept of 'State' in reference to the fundamental rights..
- The fundamental rights and the procedure for compliance of fundamental rights and Writ jurisdiction of Supreme Court and high court under Article 32 and 226.
- The duty of state and inter- relationship between fundamental rights and directive principles.

### **4. SUBJECT – FAMILY LAW I (HINDU LAW)**

- Acquaints the students with the intricate issues of family and the law relating to religion, culture and customs of Hindus.
- Gives a practical knowledge of the existing legislations on the Hindu Marriage, Divorce, Maintenance, Property, Guardianship, Adoption and other ancillary matters.
- Introduces the students to various secular laws for the protection of women from violence and giving protection to the elderly people.

### **5. SUBJECT – HUMAN RIGHT LAW & PRACTICE**

- Demonstrate knowledge and understanding of the international human rights framework, its origins and justifying theories;
- Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated;
- Critically evaluate the relationship between international and domestic law on human rights;

6. **SUBJECT – ECONOMICS III**

- Understanding of International Economic Relations.
- Basic concept of Agricultural Economics.
- Assess the importance of Agricultural Economics in Indian Economy.
- Explain how Socio-Economic dynamics influence policies of International Economics.

## **BALLB – SEMESTER IV**

### **1. SUBJECT – POLITICAL SCIENCE IV**

- Concept of Indian Constitution with the knowledge of Indian political and legal system
- Facility in understanding the structure of Indian political system
- This knowledge can be useful in various competitive and job-oriented exams.

### **2. SUBJECT - HISTORY III**

- The focus of History II is to look at Modern times in India, the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems.
- The emergence of present judicial system can be traced to the historical developments in colonial India.
- The paper looks at the framing of Indian Constitution. The paper ends with post-colonial developments in India, looking up some of the current events of significance.

### **3. SUBJECT – PUBLIC INTERNATIONAL LAW**

- Students should be able to understand the very dynamics of the legal practice in the various international courts and tribunals such as ICJ, ICC, etc
- Students should be able to understand the pros and cons of international law applicable to states and other possible stakeholders of international law
- Students should be able to foster a high level of understanding in the concepts such as state succession, consent of states, equality of states, Principle of Non-Interference, State Sovereignty etc.
- Students should be able to understand the emerging trends in the domain of Public International law and practice

### **4. SUBJECT – FAMILY LAW II (MUSLIM LAW)**

- Guiding principles of Islamic law covering all important issues that a Muslim may come across during his life.
- Vital laws regarding marriage, dower, divorce, maintenance, inheritance (Hanfi & Shia Law), will, gift, parentage, guardianship and other family matters.
- The study will enables the students to know how they can mold their personal lives according to the principles enunciated in their course.
- Enable the students to provide legal aid according to the principles of Islamic law enunciated in their course.



**5. SUBJECT – ADMINISTRATIVE LAW**

- Students will learn about the Nature Development of law relating to administration and effective means of administrative control. The Focus is on their role in protecting the rights of individuals against abuse of administration and adjudicatory powers of the administration and liability of administrative authorities.
- Analyze and predict how unresolved or ambiguous administrative law questions could be resolved by the courts through an analysis of case law and the judicial method.
- Identify, explain and apply the principles of administrative law covered in the course.

**6. SUBJECT – LANGUAGE I (HINDI)**

- To understand the basic concepts and origin of Hindi.
- To understand various aspects of Hindi Literature with a process to search new methods and give new directions.
- To know about the roots of Hindi Literature and its perspective and methods.
- Elaborating and understanding philosophical methods of Hindi Literature.

## **BALLB – SEMESTER V**

### **1. SUBJECT – POLITICAL SCIENCE V**

- Concept of Indian Government and Politics
- Proper understanding on Indian political system and its' various dimensions
- Facility in solving day to day political problems of the country thinking logically and outside of box.

### **2. SUBJECT – LAW OF CRIMES – 1 (INDIAN PENAL CODE)**

- Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society.
- Summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of criminal law of India.
- Identify and synthesize social theory about crime, justice, and social deviance and explain and address various obstacles and barriers experienced by individuals before, during, and after internment

### **3. SUBJECT – ENVIRONMENTAL LAW**

- Analyze advanced and integrated understanding of the complex body of knowledge in the field of environmental law
- Develop the capacity to identify new law and apply existing law in the rapidly evolving legal context for environmental law
- Understand in depth knowledge of the specialist area of environmental law and associated disciplinary areas

### **4. SUBJECT – JURISPRUDENCE**

- Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.
- Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.
- Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.

### **5. SUBJECT – LANGUAGE II (HINDI)**

- Evaluating the concept of Hindi from past to present and to study the society closely through Literature.
- To make students understand the Literature in broader areas than merely confined to the subject.
- To make the students understand the importance of Hindi in the contemporary world.
- To introduce students to the real world situation with the help of poems and stories written by various poets and writers.

**6. SUBJECT – OFFENCES AGAINST CHILD**

- Work efficiently and with critical engagement with various concepts of Criminal law in relation to child protection, having due regard to the practical implementation of the principles in actual cases.
- Develop coherent, comprehensive and persuasive arguments from an adversarial point of view
- Understand the various dimensions of the various aspects of crime and criminal behavior and the implementation of the law through judicial interpretation, etc
- Demonstrate a thorough and contextual knowledge of various offences under the I.P.C, JJ Act 2015 and the various leading cases, particularly in its application to real life legal scenario.

## **BALLB – SEMESTER VI**

### **1. SUBJECT – POLITICAL SCIENCE VI**

- Gaining knowledge on the political system of India's neighboring countries
- Ability to understand SAARC nations and political issues of these nations
- This knowledge can be useful in various competitive and job-oriented exams.

### **2. SUBJECT – LAW OF CRIMES II (CPC)**

- To illustrate how society views crime against women, human body and property.
- Demonstrate an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues
- Identify, explain and apply the principles of criminal law covered in the course

### **3. SUBJECT – INTERPRETATION OF STATUTES AND PRINCIPLE OF LEGISLATION**

- Know what are the techniques adopted by courts in construing statutes and the importance of the law making process in the present context
- What are the matters to be reckoned with by legislature while enacting laws
- Understand and analyze the judicial interpretation, construction of words, phrases and expressions

### **4. SUBJECT – GENDER JUSTICE AND FEMINIST JURISPRUDENCE**

- Students learn about sex - gender difference, masculinity and femininity.
- Students will be able to understand how gender is constructed differently in different places and how women's and LGBTQ's vulnerability varies from country to country or within one's own countries.
- Students can identify and articulate changes that could improve peoples' lives, based on gender differences

### **5. SUBJECT – LANGUAGE III (HINDI)**

- The main outcome of studying Hindi Literature will widely help to express and improve the ability to read works of literary, historical and cultural criticism.
- It also produces opportunities to maintain traditional aspects and flourishes the learner to be National friendly.
- Students can work anywhere in India, as they know Hindi – Our National Language.

### **6. SUBJECT – EQUITY AND TRUST**

- It would further help students to get an insight of the Trust and equity laws.
- The students would learn about the principles of Fiduciary Relations with exceptions.
- Students should be able to possess a thorough understanding of the principles of natural justice and maxims of equity.
- Students should be able to demonstrate a high level of understanding in learning the concepts like
- Trust and trustee with respect to their rights and duties.

## **BALLB – SEMESTER VII**

### **1. SUBJECT – PROPERTY LAW**

- Skill to understand the concept of intellectual property rights.
- Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
- Skill to pursue the professional programs in Company Secretary ship, Law, Business(MBA), International Affairs, Public Administration and Other fields.

### **2. SUBJECT – COMPANY LAW**

- This course will help to understand the concepts better and keep updated with national and global business environment.
- Efficiency in identifying factual and legal issues on the latest developments taking place in the area of business laws
- Ability to apply concepts, principles and theories to understand simple business laws.

### **3. SUBJECT – LABOUR AND INDUSTRIAL LAW I**

- Development and the judicial setup of Labour Laws.
- The salient features of industrial disputes and trade unions power and function also to integrate the knowledge of Labour Law in General HRD Practice.
- The laws relating to Industrial Relations, Working conditions and also learns the enquiry procedural and industrial discipline.

### **4. SUBJECT – PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM**

- Acquaints the students with ethics of the profession.
- Gives a practical knowledge of the existing legislations.
- Introduces the students to professional behaviors and patterns.
- Practical knowledge of the procedure involved in approaching the appropriate authority for seeking relief under the various legislations.

### **5. SUBJECT - LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM**

- The three factors of production are land, labour and capital. The students have already been exposed to the issues to labour.
- Land Law addresses the legal mandates set forth by a country in regards to land ownership
- Students will be able to identify research areas, frame research questions and utilize the available on-line data basis.
- Students should be able to understand the core concepts of different doctrines and to analyze it from legal perspective in the society.

**6. SUBJECT – LAW ON EDUCATION**

- Students shall demonstrate knowledge and understanding of substantive and procedural law.
- Students shall demonstrate competence in legal analysis and reasoning.
- Students shall demonstrate competence in conducting legal research.
- Students shall demonstrate competence in problem-solving.
- Students shall demonstrate competence in written and oral communication.

## **BALLB – SEMESTER VIII**

### **1. SUBJECT – LAW OF EVIDENCE**

- Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.
- Analyse the rule relating to relevance of evidence and admissibility of evidence before the court.
- Evaluate the rules relating to dying declaration and admissibility of dying declaration

### **2. SUBJECT – INTELLECTUAL PROPERTY LAW**

- Acquaints the students with the intricate issues of intellectual property laws
- Gives a practical knowledge of the existing legislations.
- Introduces the students to various insurance laws.
- Practical knowledge of the procedure involved in approaching the appropriate authority for seeking relief under the various legislations.

### **3. SUBJECT – LABOUR AND INDUSTRIAL LAW – II**

- Resolve the labour welfare problems and Students will learn the laws relating to Industrial Relations,
- Social Security, private sector wages problems and
- Working conditions and also learn the enquiry procedural and industrial discipline.

### **4. SUBJECT – ALTERNATE DISPUTE RESOLUTION**

- Students to adopt a comparative approach, drawing on the experiences of many societies and jurisdictions – in a large number of which, entrenched approaches to dispute handing are now under radical re-examination;
- Balancing theoretical and practical concerns, the principal areas of discourse and practice that the student will come to understand are the processes of negotiation and mediation.
- The student will understand these processes in their own right and also in the context of the emergence of new types of dispute resolution professional, who offer mediation and other services as alternatives to the lawyer's often preferred practice of late settlement through litigation.

### **5. SUBJECT – LAW ON CORPORATE FINANCE**

- Apart from imbibing knowledge of law, the course allows learners to acquire skills by understanding subjects like Finance, Marketing and Management, as well as some unique courses like Data Science and Artificial Intelligence, Corporate Finance, Business Environment, Business Communication etc. and their influence and interdependence on Law.
- As students also get exposure to subjects like seminar paper, legal writing, moot court, internship, professional ethics in the course give an edge to the learners for international outreach and business.
- The program allows learners to understand law in much more detail, thus helping them become better management professionals with comprehensive understanding of law.

## **BALLB – SEMESTER IX**

### **1. SUBJECT – PRINCIPLES OF TAXATION LAW**

- Exhibit sophisticated knowledge related to tax accounting rules and regulations.
- Identify, define, and resolve tax issues through their understanding, knowledge and application.
- Explain different types of incomes and their taxability and expenses and their Deductibility

### **2. SUBJECT – LOCAL SELF GOVERNMENT**

- Understand that decentralization of power is important at all levels for effective governance.
- Understand that local Government is the closest form of government for its citizens that will help address local issues.
- Understand the importance and need for a local government. Define local government and assess its need in a governing system.

### **3. SUBJECT – MEDIA AND LAW**

- To create amongst students an understanding of the relevant constitutional freedoms, legal issues and ethical principles pertaining to press and media.
- To understand the legal framework that is shaping the convergence of old media industries and the emergence of new ones.
- To appraise students with how the law is shaped, including the delicate balancing with changing dimensions of time and social values.
- To help students recognize and assert their legal right of freedom of speech and expression, privacy and at the same time analyses the restrictions, including the regulatory frameworks and to apply the same to emerging media.

### **4. SUBJECT – MOOT COURT EXERCISE AND INTERNSHIP**

- This practical paper open the door to the upcoming lawyers to try their legal as well as vocal capabilities in the following manners:
- Provides an opportunity to witness the court practices involving the procedure followed in different types of courts.
- The facility to become intern before joining in the court broadened the idea of actual legal practice.
- Makes one competent and well verse about different laws and its applicability in a given situation



**5. SUBJECT – INFORMATION TECHNOLOGY LAW**

- Explain, distinguish and apply the fundamental legal principles of information technology law covered in the course.
- Select and apply a range of approaches to written and oral communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law.
- Access, use, interpret and apply a range of domestic primary and secondary legal resources to solve complex problems.
- Undertake a research project with intellectual independence.

## **BALLB – SEMESTER X**

### **1. SUBJECT – CIVIL PROCEDURE CODE AND LIMITATION ACT**

- To Know the detail procedure for redressal of civil rights.
- where the suit is to be filed The essential forms and procedure for institution of suit, the documents in support and against, evidence taking and trial, dimensions of an interim order, the peculiar nature of the suits, the complexities of executing a decree and provisions for appeal and revision are all matters which a lawyer for any side is to be familiar with.
- Students will be able to recognize and address issues that arise in Civil Procedure that implicate relevant ethical, moral, and religious principles.

### **2. SUBJECT – HEALTH LAW**

- Explain key legal principles relevant to the fields of health law studied in this course, including principles of negligence, consent, privacy and confidentiality, and regulation.
- Understand the Constitutional Provisions related to health.
- Compare and contrast different legal and policy approaches to addressing health law problems.

### **3. SUBJECT – RIGHT TO INFORMATION**

- Understanding the significance of transparent government in a democracy.
- Acquaints with the right to information as an integral part of freedom of speech and expression.
- Practical knowledge of the ways to demand information from the government.
- Helping the citizens to secure information and ensure transparency in governance.

### **4. SUBJECT – DRAFTING, PLEADING AND CONVEYANCE**

- Students will understand drafting both
- Court purposes as well as for other legal forums
- Students will be able to perform better in the subject.

### **5. SUBJECT – PENELOGY AND VICTIMOLOGY**

- Understand the various dimensions of the various aspects of the Indian law related to penology and victimology;
- Understand the various aspects of the Indian legal structure like that of the concepts of restorative justice and compensatory schemes for victims;
- Demonstrate a thorough and contextual knowledge of penal laws and the various leading cases particularly in its application to real law problems;

